

ARTIFICIAL INTELLIGENCE

The Very Idea

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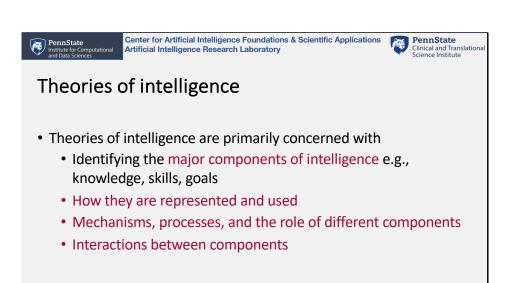
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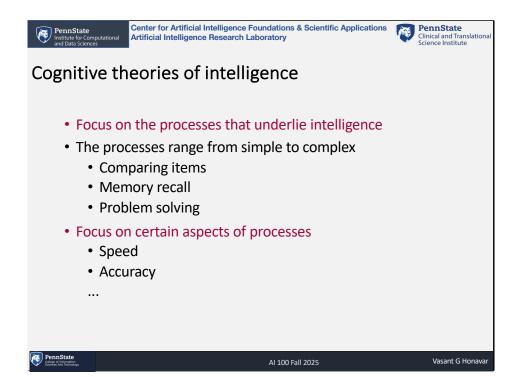


Structural/functional theories of Intelligence

- What are the mechanisms that underlie intelligence?
 - Computational theory of intelligence posits that intelligence is realized by computational means
 - Biological theory of intelligence treats intelligence as a product of
 - · brain structure and brain function and
 - their relationship



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Contextual theories of intelligence

- Focus on intelligence demonstrated in a given social, cultural, or environmental context
- Driving questions
 - How is one's intelligence adapted to one's social context?
 - How is one's intelligence adapted to the environment with which one must cope with?
 - How is one's intelligence tailored for one's cultural context?
- Contextual theories explain
 - A student adapting to a new school
 - A farmer adapting to climate change
 - An immigrant adapting to a foreign culture



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Existence theories of intelligence

- Focus on the necessary and/or sufficient conditions of intelligent behavior
 - Under what conditions can one
 - Learn a concept from data?
 - Learn an adversarial game like Chess?
 - Repair faulty plans?
 - Cooperate with others to solve a complex problem?
 - Act rationally?
 - **....**

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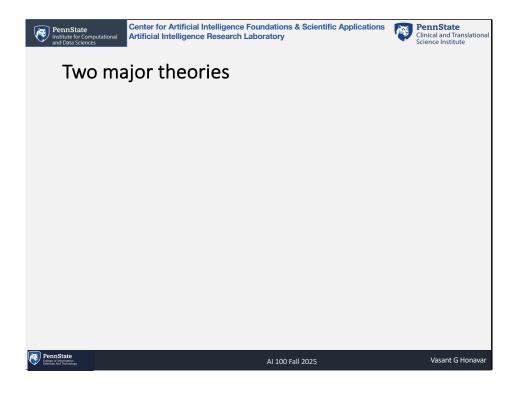


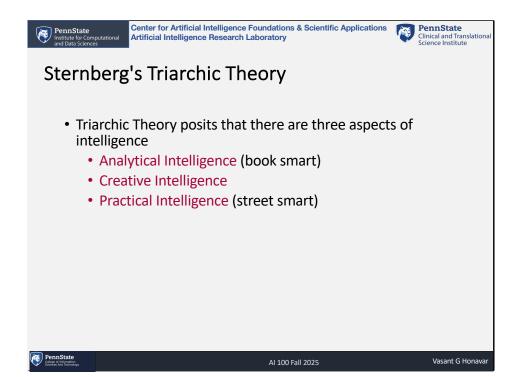
Developmental theories of intelligence

- · Piaget takes constructivist view of intelligence
 - Intelligence is the product of interaction with the environment
 - Forming and refining mental structures or schemas
 - Example: A child learns that a zebra is different from a horse and refines the schema.
 - · Knowledge is actively created not passively received
- Piaget hypothesized four developmental stages
 - Sensorimotor stage (0-2 years)
 - object permanence
 - Pre-operational stage (2-7 years)
 - language
 - Concrete operational stage (7-11 years)
 - · logical reasoning tied to concrete objects and events
 - Formal operational stage (12+ years)
 - abstract, hypothetical and deductive reasoning



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Sternberg's Triarchic Theory: Analytical Intelligence

- Analytical Intelligence (book smart) refers to the ability to decompose complex problems into manageable subproblems and solving them using logical reasoning
- Examples
 - · Solving mathematical problems
 - Crafting legal arguments
 - Assessing risks and benefits of alternative actions
- · Analytical intelligence relies on the ability to
 - Acquire and organize knowledge and skills
 - Deploy the knowledge and skills effectively to solve the problems
 - Knowing Newton's laws of physics does not immediately translate into a facility for solving complex physics problems



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Sternberg's Triarchic Theory

- Creative Intelligence refers to the ability to draw on experience to solve novel or unique problems
- Examples of creative intelligence
 - Conceiving and designing new mode of transportation
 - Wright brothers' invention of the airplane
 - · Creating a new architectural style
 - Le Corbusier's Modernist architecture
 - · Creating new music or an entirely new musical genre
 - Charles Buddy Bolden and his band members' introduction of Jazz music in the early 1900's
 - Creating a new style of art
 - Claude Monet's and other Paris-based artists' introduction of impressionism in the 1860's



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Sternberg's Triarchic Theory

- Practical Intelligence (street smart) refers to
 - Ability to adapt to one's environmental or cultural contexts
 - Shape the environment to meet personal or societal needs
- · Examples of practical intelligence
 - · A mechanic figuring out how to fix a car
 - A farmer figuring out how much fertilizer to use
 - · A diplomat negotiating a peace treaty
 - A waitress noticing a restless child and offering crayons

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Gardner's theory of multiple intelligences

- Traditional psychometrics reduces intelligence to a single number (IQ)
- Gardner argued that
 - Intelligence cannot be measured by a single number
 - Doing so fails to reflect or distinguish between the rich variety of human abilities
 - Intelligence should be understood in terms of different capacities, each valuable on its own.
 - There are significant variation across individuals in their levels of strength and weakness across the different intelligences



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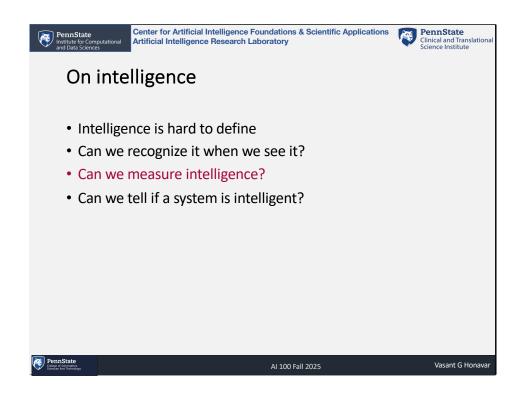


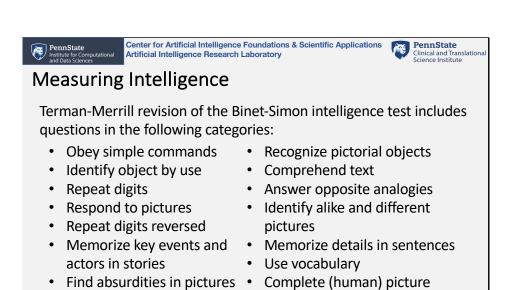
Gardner's theory of multiple intelligences

- Multiple intelligences according to Gardner
 - Verbal-linguistic intelligence writers, poets, lawyers
 - Logical-mathematical intelligence mathematicians, scientists
 - Spatial-visual intelligence architects, artists, pilots
 - Bodily-kinesthetic intelligence athletes, dancers, surgeons
 - Musical intelligence musicians, composers
 - Intrapersonal intelligence philosophers, psychologists
 - Interpersonal intelligence teachers, leaders
 - Naturalist intelligence farmers, environmentalists

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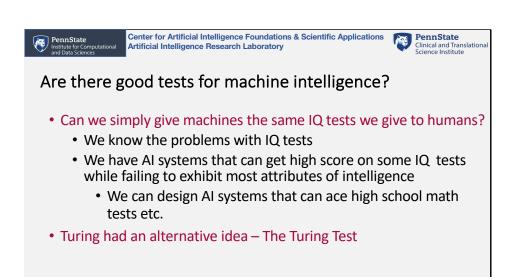
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Discriminate animal pictures



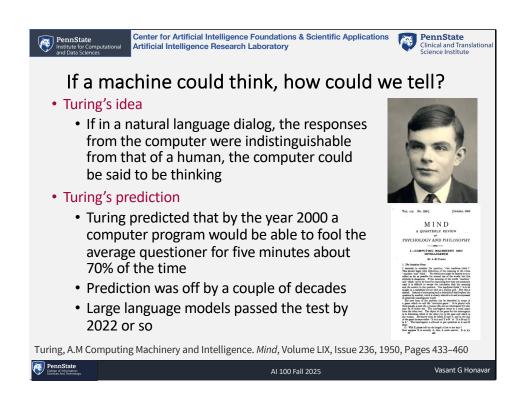
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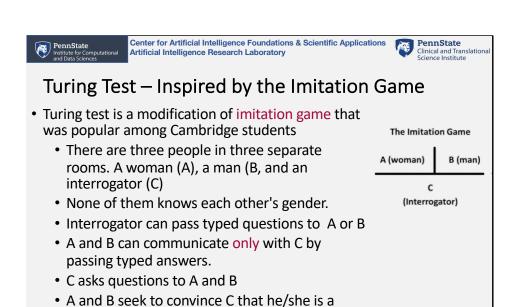
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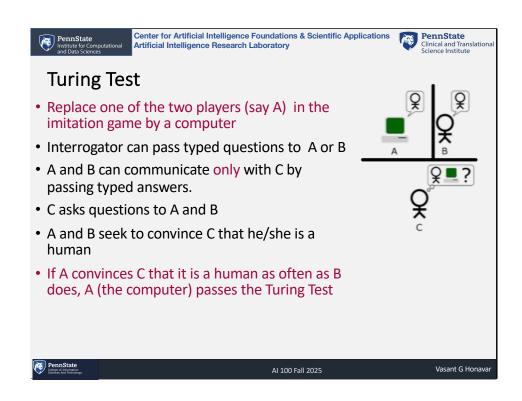




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 If B convinces C that B is a woman at least. as often as A does, B wins the imitation game



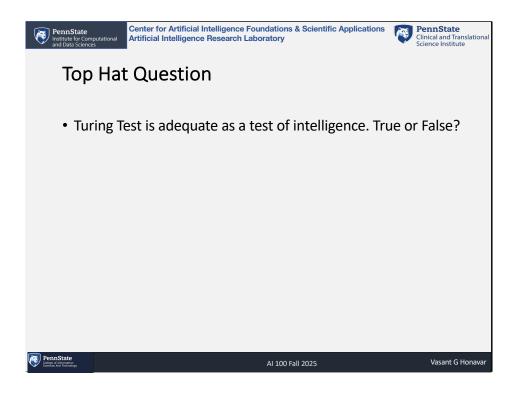


Turing Test – A slight variation

- Place a computer in one room and a panel of human interrogators in another room
- The interrogators do not know whether a human or a computer is in the first room
- Interrogators on the panel can pass typed questions to the first room
- The occupant of the room returns typed answers to the panel of interrogators
- If the computer can convince at least 50% of the panel of interrogators that it is a human, it passes the Turing Test
- Why 50%? Why not?

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Turing Test Inspired the Work on Chatbots

- Chatbots are computer programs which converse in a natural language
- · Many chatbots were developed to
 - Explore how humans-machine communication in natural language
 - To pass or ridicule the Turing test
- Some examples of Chatbots
 - ELIZA, developed by Joseph Weizenbaum of MIT in 1966
 - · ChatGPT developed by Open AI
 - Claude developed by Anthropic
 - · Gemini developed by Google
 - Llama developed by META
 - Qwen developed by Alibaba
 - DeepSeek
 - Mistral



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ELIZA – The first chatbot

• In 1966 Joseph Weizenbaum of MIT wrote the first chatbot

• He called it ELIZA and cast it in the role of a Rogerian psychiatrist

• Sample conversation with ELIZA

Person: Men are all alike. Chatbot: IN WHAT WAY?

Person: They're always bugging us about something or other.

Chatbot: CAN YOU THINK OF A SPECIFIC EXAMPLE? Person: Well, my boyfriend made me come here. Chatbot: YOUR BOYFRIEND MADE YOU COME HERE? Person: He says I'm depressed much of the time. Chatbot: I AM SORRY TO HEAR YOU ARE DEPRESSED.

• https://eliza.botlibre.com

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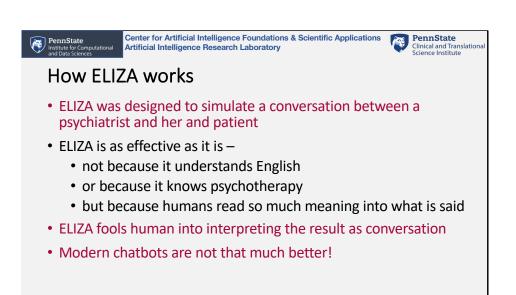


How ELIZA works

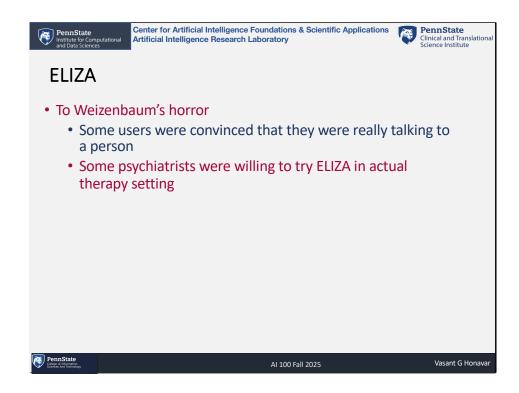
- ELIZA simulates a conversation between a psychiatrist and her and patient
- ELIZA mirrors the patient's feelings by recasting the patient's statements as questions
 - Uses a small database of words and phrases
 - Looks for certain patterns of words in the input e.g., I want, because, always
 - <u>I want</u> to run away from my parents
 - Break the sentence into parts (based on the matching keyword)
 - Modify and assemble the parts into a response based on a predefined set of rules
 - Why do you want to run away from your parents?
 - When no rule matches, ELIZA produces a generic response
 - I see



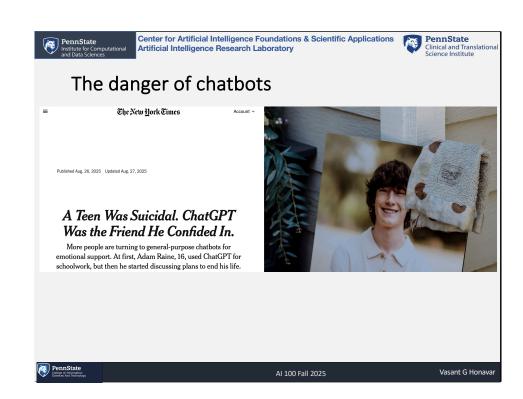
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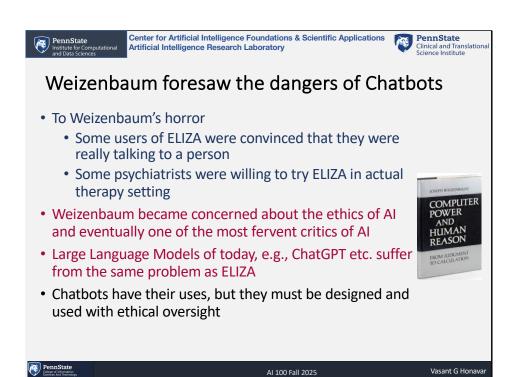


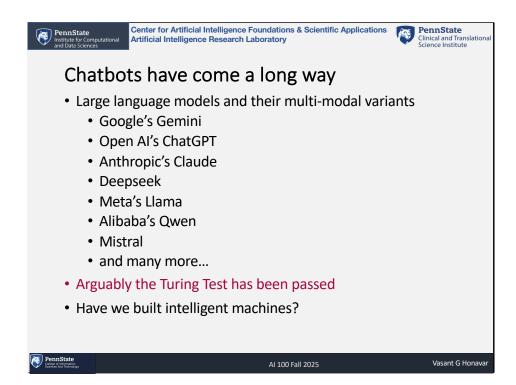
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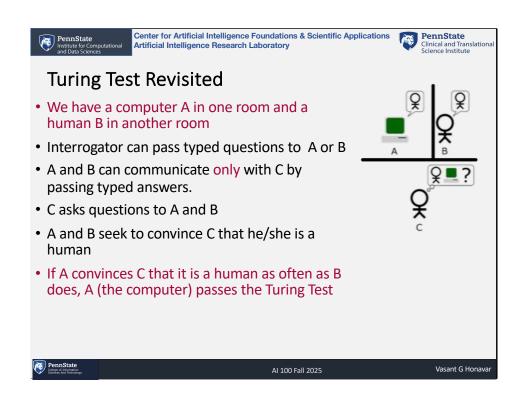


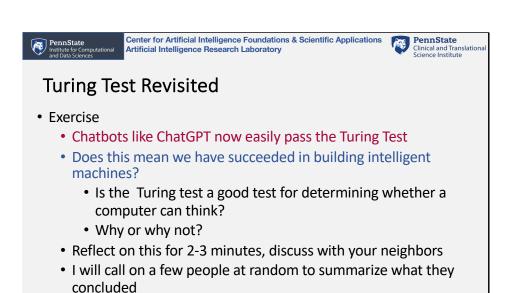




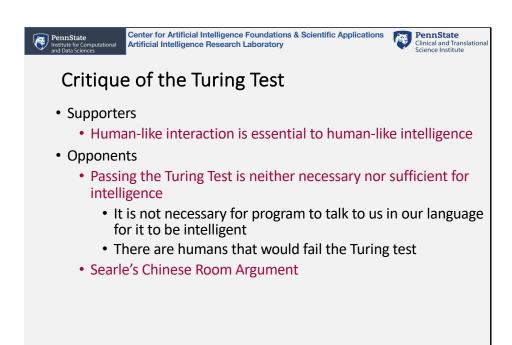




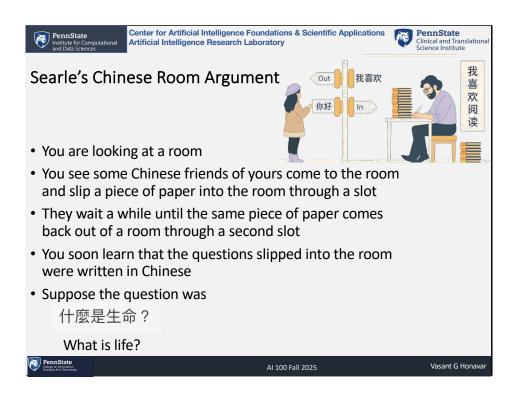




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• When the paper is later passed out of the room, your Chinese friends find that an answer to their question written on the slip

生命是一系列自然而自發的改變。不要抗拒它們——那隻會帶來悲傷。 讓現實成為現實。讓事情以任何他們喜歡的方式自然地向前發展。

Lite is a series of natural and spontaneous changes. Don't resist them — that only creates sorrow. Let reality be reality. Let things flow naturally forward in whatever way they like.

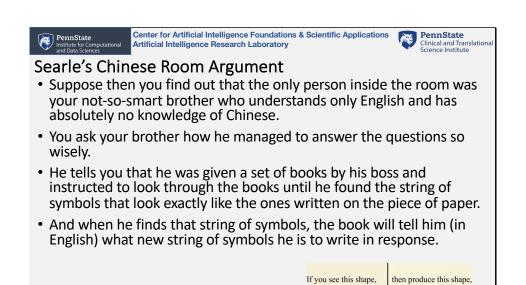
 The answer is in Chinese and your friends, all fluent in Chinese agree that it is, in fact, a wise answer to their question – a direct quote from the writings of the great Lao-Tzu himself



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"什麼"

followed by this shape,

"帶來"

followed by this shape, "快樂"

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"爲天"

followed by this shape,

"下式".

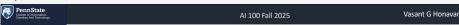


- This book is one of countless volumes that together tell your brother what output (in the form of Chinese symbols) should be given in response to virtually any input (of Chinese symbols) that comes through the slot into the room.
- This particular volume tells what output to give in response to virtually any input of Chinese symbols that *begins* with the first two Chinese symbols written on the piece of paper.





- Your brother says he doesn't recognize any of the symbols
- · You know that your brother is truthful
- The symbols are simply meaningless shapes to him
- For all he knows, they may be nothing more than patterns for making wall-paper and not a language at all
- You know that symbols do have meanings They are Chinese symbols
- More than that, they describe questions in Chinese being asked by your Chinese friends.

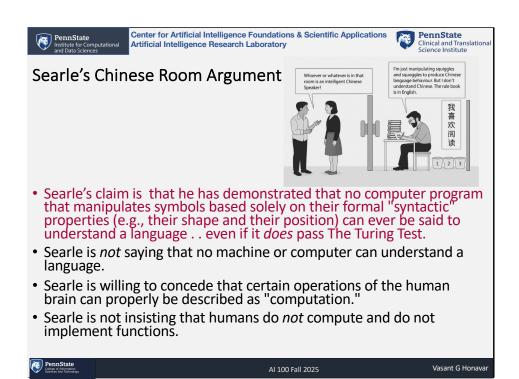


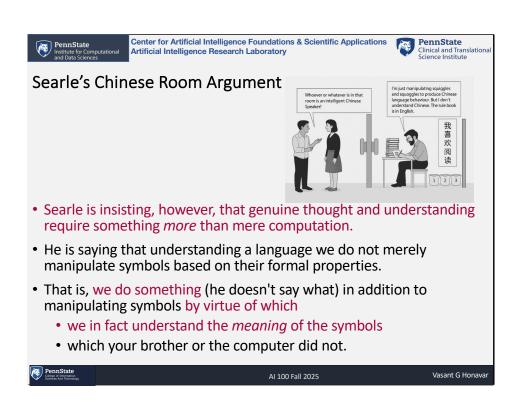


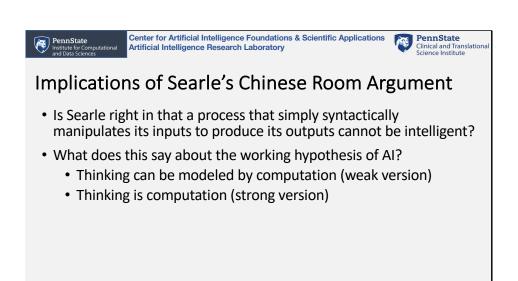
- The books function as a computer program. Each page gives instructions for how to manipulate symbols.
- The instructions at no point make any reference to the *meaning* of the symbols.
- That is, nowhere will you find a sentence that gives the English translation of any of the Chinese symbols.
- None of these books is anything like a Chinese-English dictionary.
- Instead, like a computer program itself, it instructs the reader how to manipulate the symbols based on their properties (their shape and position) not their meaning.
- If you see symbol "X" here, then write symbol "Y" there.











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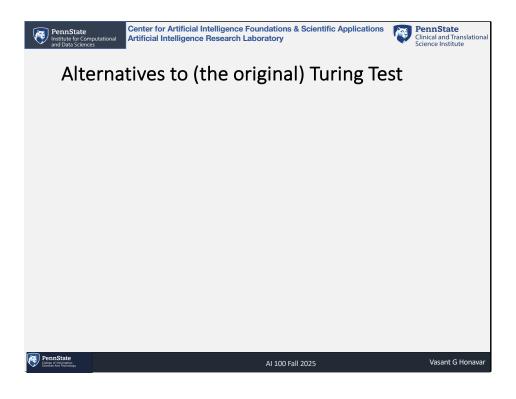


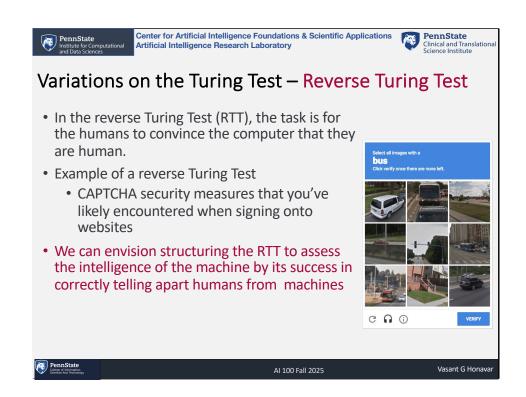
Implications of Searle's Chinese Room Argument

- Is Searle right in that a process that simply syntactically manipulates its inputs to produce its outputs cannot be intelligent?
- What does this say about
 - The strong AI hypothesis that Cognition is computation?
 - The weak AI hypothesis that Cognition can be modeled by computation?
- Does the Chinese Room Argument suggest a more effective test of machine intelligence?



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Variations on the Turing Test – Winograd Schema Test

- Winograd Schema Challenge, named for AI pioneer Terry Winograd offers a test combines natural language dialog and common sense.
- "The city councilmen refused the demonstrators a permit because they [feared/advocated] violence.
- Which noun phrase does "they" refer to in the two sentences?
 - "The city councilmen refused the demonstrators a permit because they feared violence."
 - "The city councilmen refused the demonstrators a permit because they advocated violence."
- Getting the answer right seems to require commonsense understanding of how councilmen and demonstrators behave

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What are valid Winograd schema?

- The two sentences are identical except for one or two words, e.g., "feared" versus "advocated" in the example above.
- The two sentences both contain two noun phrases and a pronoun, e.g., "the city council", "the demonstrators", and "they" in the example above.
- In reading the two sentences in isolation, humans would associate different noun phrases to the pronoun
- Both sentences must be easily understood by the human reader,
- For humans, the answer to the WSC is so obvious that the potential ambiguity goes unnoticed



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What are valid Winograd schema?

- "Selection restrictions" should not suffice for correct disambiguation.
 - Prohibited: The women stopped taking the pills because they were [pregnant/carcinogenic]
- Pills cannot be pregnant and women cannot be carcinogenic!
 - Disambiguation only requires matching the features of the candidate referents pills and women with pregnant and carcinogenic
 - Without the selection restrictions, the task is too easy!

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What are valid Winograd schema?

- · Matching based on co-occurrence probabilities of words will not suffice for correct disambiguation.
- Disallowed: The race car zoomed by the golf cart because it was going too [fast/slow].
- Why? Too easy!
 - "race car" and "fast" tend to co-occur in text as do ``golf cart" and ``slow."
- Practical challenge:
 - Constructing good schema requires manual effort
 - The validity conditions are not always easy to verify

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Winograd Schema Challenge – Quo Vadis?

- · Many human-curated data sets of WSC created
- By 2021, large language models trained on large text corpora were able to match human performance
- A more extensive version of the challenge with 44,000 problems was developed - Winogrande
- By 2024 large language models matched human performance on Winogrande

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What does success of machines on the Winograd Schema Challenge Tell Us about Machine Intelligence?

- Does the success of machines at beating the Winograd Schema Challenge mean that
 - Machines have become intelligent?
 - Machines have managed to acquire commonsense?
- What could explain the good performance of machines?

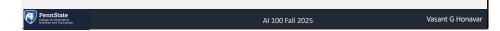
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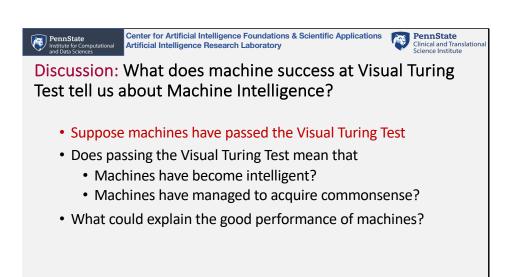
How was Winograd Schema Challenge defeated?

- Large text corpora contain stereotypical usage of most sentences
- Large language models (LLM) trained on such corpora become good at predicting the occurrence of words in the context of other words in the sentence
- Because of the size of the corpus, LLM can go beyond relationships between specific words, and generalize to relationship between one class of words and another – in other words, sentence schema
 - Horse raced past the barn fell
 - Boy pushed over the fence slipped
- LLM don't understand natural language any more than Searle's Chinese Room does
- LLM have no commonsense understanding of the world
- LLM display language competence without language comprehension



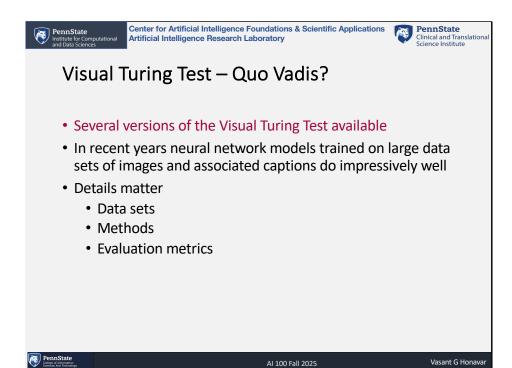


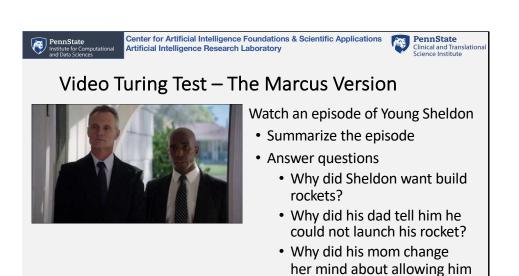




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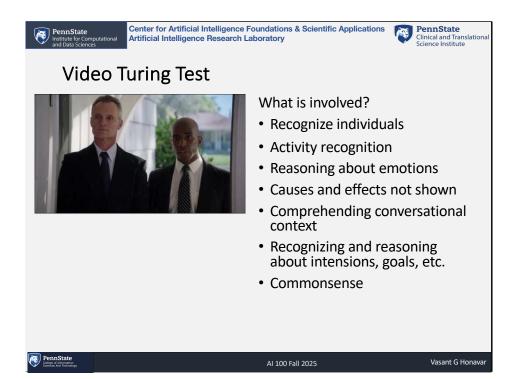
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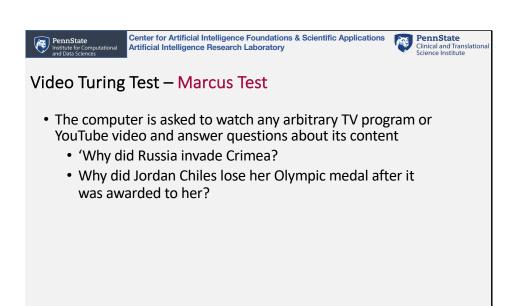
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to launch rockets?

talk to Sheldon?

• Why did the FBI show up to

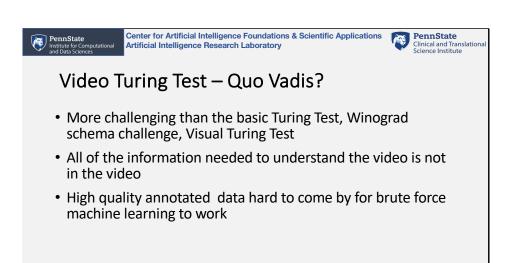




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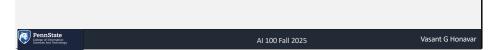


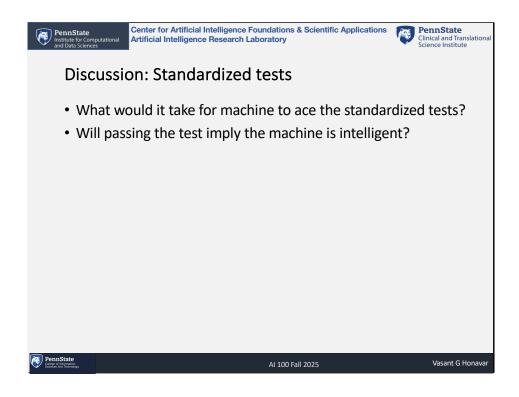
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- SAT and ACT used for college admissions
- GRE used for graduate school admissions
- GMAT used for business school admissions
- MCAT used for medical school admissions









The Loebner prize for passing the Turing Test

- Held annually during 1991 through 2020
- Dr. Hugh Loebner pledged
 - \$100,000 and a gold medal to the creators of the first AI system that could pass the extended Turing Test involving textual, visual, and auditory components
 - \$25,000 and a silver medal promised for the first program that could fool judges in a text only Turing Test
 - \$2,000 and a bronze medal awarded to the chatbot judged "most human-like" in any year's competition.
- Bronze medal was awarded a few times, but silver and gold medals were never awarded
- The Loebner prize was controversial in the AI community
- Minsky scathingly offered a prize to anyone who could stop the Loebner competition
- https://en.wikipedia.org/wiki/Loebner-Prize



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Sample questions from the Loebner competition

- What is your most memorable childhood event and how has that impacted you today?
- Describe yourself using only colors and shapes.
- Describe why
 - time flies like an arrow but
 - fruit flies like a banana?
- How do you feel when you think about your upbringing and what makes you feel that way?
- What historical event changed you the most and where were you when it happened?
- Which of the previous questions was the most difficult to answer and why?



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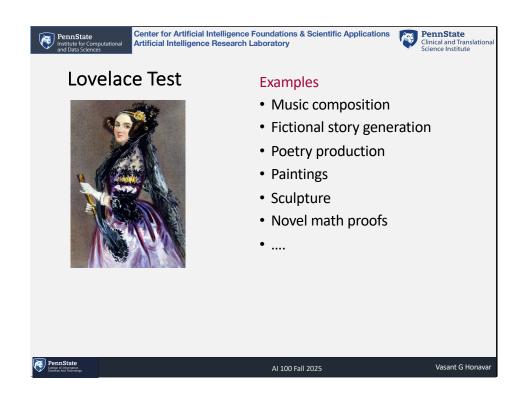
Lovelace Test



- Motivated by Ada Lovelace's critique of the Turing Test
- Consider a machine programmed by a human
- To pass the test, machine must display creativity in some domain under constraints given by an evaluator
 - · Create an artifact in the domain
 - The artifact must meet the specified constraints
 - Human evaluator determines whether the machine's creation is acceptable
 - A referee confirms that the domain and constraints are not unrealistic for an average human
 - The creation has aesthetic appeal

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Lovelace test – Story Generation – Quo Vadis?

The Boy and His Dog

Source: ChatGPT

Ethan was a quiet boy who often felt invisible at school. He preferred books to basketball and daydreams to noisy classrooms. But when he came home each afternoon, he was greeted by Scout, his shaggy brown dog with eyes that always seemed to understand.

Scout wasn't like other dogs. He didn't bark much or chase balls for long. Instead, he listened. When Ethan spoke about the loneliness he carried, Scout would rest his head on Ethan's knee as if to say, *I hear you*.

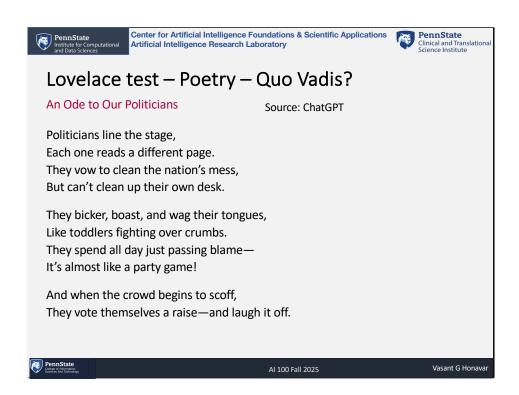
One evening, Ethan sat on the porch steps, holding a crumpled test paper. His chest ached with the weight of disappointment. Scout nudged his arm, then trotted toward the woods behind the house. Curious, Ethan followed.

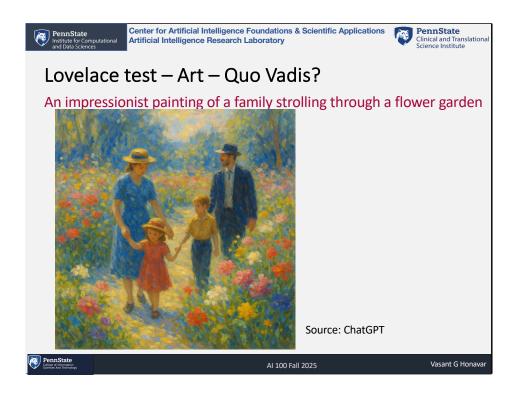
Under the canopy of trees, Scout bounded ahead, leading Ethan to a small clearing where fireflies shimmered like stars. Scout barked once—soft, urging Ethan to look up. Ethan realized the world was wider than a single grade, brighter than a single bad day. He laughed, the sound carrying into the night. Scout wagged his tail, circling him as if he, too, was laughing.

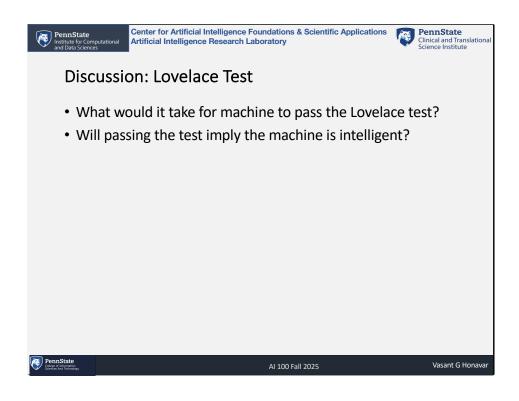
From that day forward, whenever Ethan felt the world pressing down, he remembered the clearing and the fireflies. And always, by his side, was Scout—his companion, his comfort, his friend.

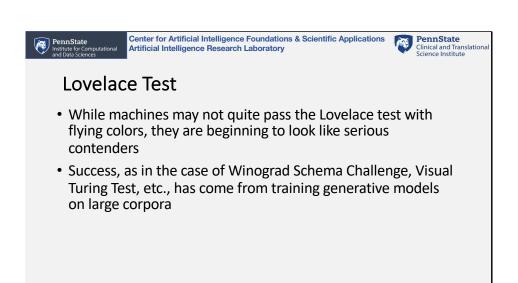


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Social-Emotional Turing Challenge

- A test of what Sternberg called street smart and what Gardner called interpersonal intelligence
- Scenario: Tracy asks for a banana; Mom gives Tracy an apple
- Question: How will Tracy feel?
- Potential responses:
 - Tracy feels sad because she did not get what she wanted
 - Tracy feels happy because she asked for a banana which is what her mom usually gives her, but she was bored of eating banana pretty much everyday so was excited to try apple for a change
- Evaluation: Rating of machine generated and human generated responses by neutral evaluators



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Social-Emotional Turing Challenge

- Scenario: Tracy asks for a banana; Mom gives Tracy an apple
- Question: How will Tracy feel?
- Probably disappointed or annoyed. Tracy asked for a banana (clear expectation). Getting an apple violates that expectation, so the likely emotions are disappointment, irritation, or confusion ("Why didn't I get what I asked for?").
- Nuance:
 - If Tracy likes apples or was just hungry: mild disappointment to acceptance.
 - If Tracy is young or really fixated: frustration/tantrum is possible.
 - If Mom explains ("we're out of bananas") and offers apple instead: feelings may shift to understanding.

Source: ChatGPT

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Representative AI associates for scientists

A scientist's associate that

- Learns what you and others in your field and related fields are are working on
- Finds and reads relevant literature
- · Locates and ingests available knowledge and data
- Offers assistance
 - · Here are some data that contradict your hypothesis
 - Here are arguments for and against your hypothesis
 - Here is some data from lab X that explains your finding
 - Here is why you should prefer model A to model B



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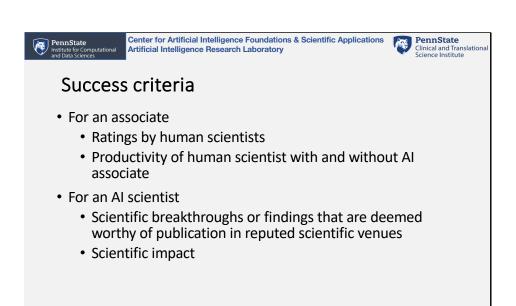
Examples of AI associates for scientists

A scientist's associate that:

- Given background knowledge and access to literature in two or more domains:
 - Use literature in one domain to generate hypotheses or explanations in another domain
- Given a scientific question, and a social network of researchers and their scientific output e.g., publications,
 - Identify a collection of researchers that are best equipped to address the question



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Vasant G Honavar

85



Variations on the Turing Test – Physically Embodied Turing Test

- A robot has to physically manipulate real-world objects in meaningful ways
 - Build a structure from a pile of parts using verbal, written instructions and pictures (imagine assembling IKEA furniture)
- A robot has to devise solutions to a set of open-ended but increasingly creative challenges using toy blocks
 - · Build a wall
 - Build a house
 - · Attach a garage to the house
- The robot is required to "explain" its efforts
 - "The door needs to be installed before the wall around it; otherwise it wouldn't fit



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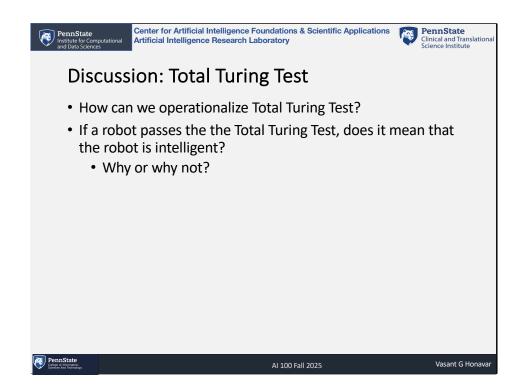


Harnad Test or Total Turing Test

- To have any hope of passing the Total Turing Test,
 - The machine must be more than a computer
 - · It must be robot with the sensors, effectors, and
 - the physical wherewithal to interact with the physical world with real objects, real people, etc.
 - If the robot can do everything a body with a mind can do such that we can't tell them apart, we have no basis for doubting it has a mind.
 - Challenges:
 - What does "everything a body with a mind can do"?
 - Eating? Sleeping? Playing basketball?
 - How to operationalize the test?

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Limitations shared by all forms of Turing Test

- Any attempt to assess machine intelligence must confront the otherminds problem
 - How can you tell whether anyone other than yourself has a mind when the only way to know is by being the other person?
 - We can't.
 - We are left with some form of Turing Test:
 - If it can do everything a body with a mind can do such that we can't tell them apart, we have no basis for doubting it has a mind.
 - "If it looks like a duck, it quacks like a duck, it must be a duck"
 - Strong AI hypothesis is untestable
 - Weak AI hypothesis is testable



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