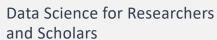


Center for Artificial Intelligence Foundations & Scientific Applications Artificial Intelligence Research Laboratory



Dorothy Foehr Huck and J. Lloyd Huck Chair in Biomedical Data Sciences and Artificial Intelligence Professor of Data Sciences, Informatics, Computer Science and Engineering, Bioinformatics & Genomics, Public Health Sciences

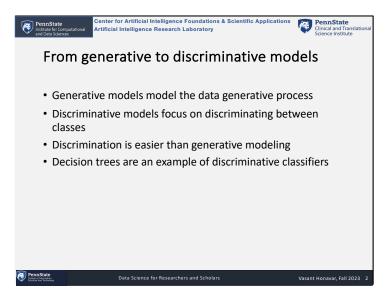
Director, Center for Artificial Intelligence Foundations and Scientific Applications

Associate Director, Institute for Computational and Data Sciences Pennsylvania State University

vhonavar@psu.edu http://faculty.ist.psu.edu/vhonavar http://ailab.ist.psu.edu



ta Science for Researchers and Scholars





Learning to predict class labels by playing "20 questions"

Learning to predict whether Joe will enjoy machine learning

- You: Is the course a Data Science course?
- Me: Yes
- You: Has Joe done well in programming?
- Me: Yes
- You: Has Joe done well in calculus?
- Me: No
- You: I predict this student will not like this course.
- Goal of learner: Figure out what questions to ask, and in what order, and what to predict when you have answered enough questions



ata Science for Researchers and Scholars





Decision tree representation

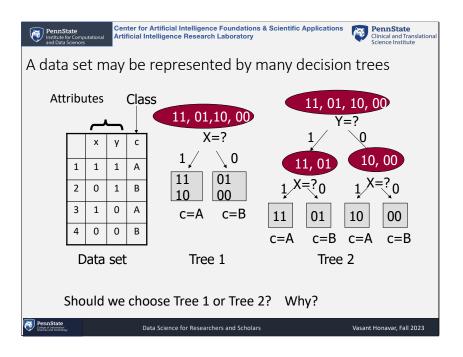
In the simplest case,

- Each internal node tests on an attribute
- Each branch corresponds to an attribute value
- Each leaf node corresponds to a class label

In general,

- Each internal node corresponds to a test (on input data sample)
 - Test outcomes are mutually exclusive and exhaustive
 - Tests may be univariate or multivariate
 - Each branch corresponds to an outcome of a test
 - Each leaf node corresponds to a class label

Data Science for Researchers and Scholars





Learning Decision Tree Classifiers

- Decision trees are especially well suited for representing simple rules for classifying data samples that are described by discrete attribute values
- Decision tree learning algorithms
 - Implement Ockham's razor as a model selection bias (simpler decision trees are preferred over more complex trees)
 - Are relatively efficient linear in the size of the decision tree and the size of the data set
 - Produce easy-to-understand classifiers
 - Are often among the first to be tried on a new data set

PennState
College of Information
Sciences And Technology

Data Science for Researchers and Scholars



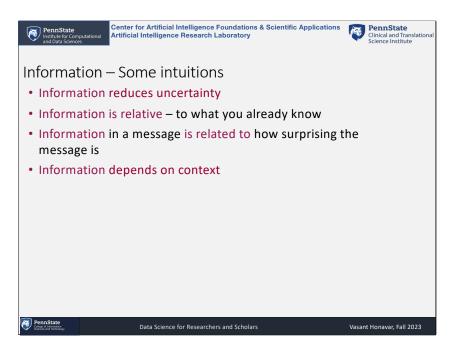
Learning Decision Tree Classifiers

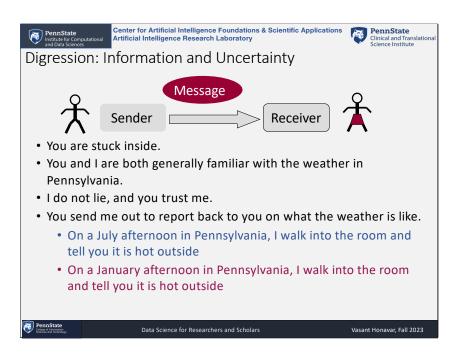
- Ockham's razor recommends that we pick the simplest decision tree that is consistent with the training set
- Simplest tree is one that takes the fewest bits to encode (we will see why in a bit)
- There are far too many trees that are consistent with training data
- Searching for the simplest tree that is consistent with the training set is not typically computationally feasible

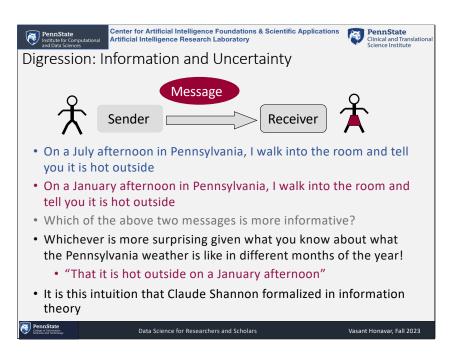
Solution

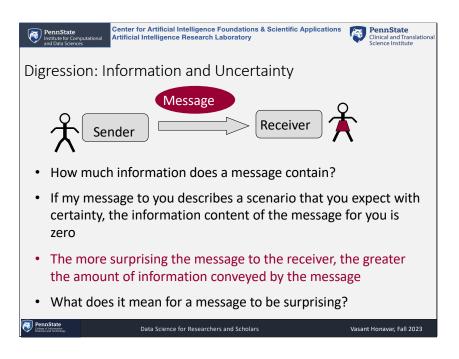
- Use a greedy algorithm not guaranteed to find the simplest tree but works well in practice
- Or restrict the space of hypothesis to a subset of simple trees

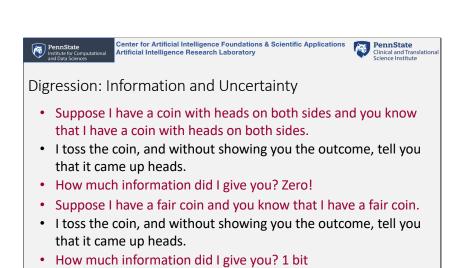




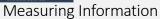








Data Science for Researchers and Scholars



- Without loss of generality, assume that messages are binary made of 0s and 1s.
- Conveying the outcome of a fair coin toss requires 1 bit of information
 - Must specify which one out of two equally likely outcomes occurred
- Conveying the outcome of a random experiment (the value of a random variable) with 8 equally likely outcomes requires 3 bits
- Conveying an outcome of that is certain takes 0 bits
- In general, if an outcome has a probability *p*, the information content of the corresponding message is

$$I(p) = -\log_2 p \qquad \qquad I(0) = 0$$

PennState
College of Informati
Sciences And Techni

Data Science for Researchers and Scholars



Information is Subjective

- Suppose there are 3 agents Sahar, Neil, David, in a world where a fair dice has been tossed.
- Sahar observes the outcome is a "6" and whispers to Neil that the outcome is "even" but David knows nothing about the outcome.
- Information gained by Sahar by looking at the outcome of the dice = $-\log_2(\frac{1}{6}) = \log_2 6$ bits.
- Sahar's uncertainty about the outcome = 0
- Information conveyed by Sahar to David = 0 bits.
- David's uncertainty about the outcome = log_26 bits.
- Information gained by Neil from Sahar = $log_2 3$ bits.
- Neil's uncertainty about the outcome after hearing from Sahar
 log₂6 log₂3 bits

PennState

Data Science for Researchers and Scholars



Information and Shannon Entropy

• Suppose we have a message that conveys the result of a random experiment with *m* possible discrete outcomes, with probabilities

$$p_1, p_2, ... p_m$$

The expected information content of such a message is called the entropy of the probability distribution

$$H(p_1, p_2, ... p_m) = \sum_{i=1}^{m} p_i I(p_i)$$

$$I(p_i) = -\log_2 p_i \text{ provided } p_i \neq 0$$

$$I(p_i) = 0 \text{ otherwise}$$

PennState

Data Science for Researchers and Scholars



Center for Artificial Intelligence Foundations & Scientific Applications



Shannon's entropy as a measure expected information

- Let $\vec{P}=(p_1,\cdots p_n)$ be a discrete probability distribution over the n outcomes of a random experiments (values of a random variable)
- Then the Shannon Entropy $H(\vec{P})$ of the distribution \vec{P} is given by

$$H(\vec{P}) = -\sum_{p=1}^{n} p_i I(p_i)$$

• For example, $H\left(\frac{1}{2},\frac{1}{2}\right) = -\sum_{p=1}^{n} p_i \log_2\left(p_i\right)$ $= -\left(\frac{1}{2}\right) \log_2\left(\frac{1}{2}\right) - \left(\frac{1}{2}\right) \log_2\left(\frac{1}{2}\right) = 1 \text{ bit }$

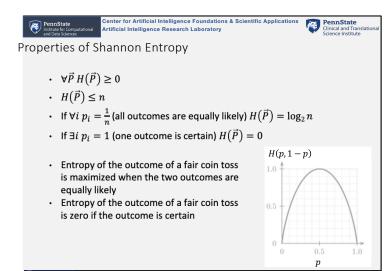
$$H(1,0) = -(1)\log_2(1) - 0(0) = 0$$
 bit

Shannon entropy offers a measure of expected information supplied by the

- · outcome of a random experiment
- · value of a random variable



Data Science for Researchers and Scholars



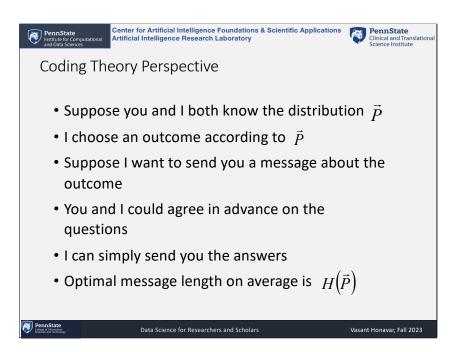


Shannon's entropy as a measure of information

- For any distribution \vec{P} , $H(\vec{P})$ is the optimal number of binary questions required on average to determine an outcome drawn from P.
- We can extend these ideas to talk about how much information is conveyed by the observation of the outcome of one experiment about the possible outcomes of another (mutual information)

PennState
College of Information
Sciences And Technology

Data Science for Researchers and Scholars





Entropy of a random variable

For a random variable X taking values $a_1...a_n$,

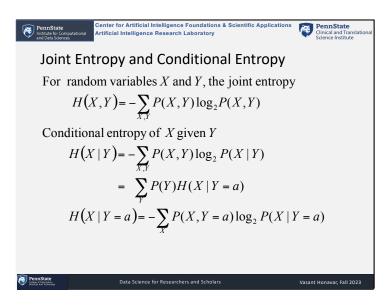
$$H(X) = -\sum_{X} P(X) \log_2 P(X)$$
$$= -\sum_{i=1}^{n} P(X = a_i) \log_2 P(X = a_i)$$

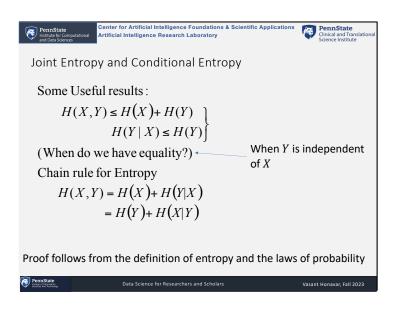
If **X** is a set of random variables,

$$H(\mathbf{X}) = -\sum_{\mathbf{x}} P(\mathbf{X}) \log_2 P(\mathbf{X})$$

PennState

a Science for Researchers and Scholars







Example of entropy calculations

$$P(X = H; Y = H) = 0.2. P(X = H; Y = T) = 0.4$$

$$P(X = T; Y = H) = 0.3. P(X = T; Y = T) = 0.1$$

$$H(X,Y) = -0.2 \log_2 0.2 - 0.3 \log_2 0.3 - 0.4 \log_2 0.4 - 0.1 \log_2 0.1 \quad 1.85$$

$$P(X = H) = 0.6. H(X) = 0.97$$

$$P(Y = H) = 0.5. H(Y) = 1.0$$

$$P(Y = H | X = H) = 0.2/0.6 = 0.333$$

$$P(Y = T | X = H) = 1 - 0.333 = 0.667$$

$$P(Y = H | X = T) = 0.3/0.4 = 0.75$$

$$P(Y = T | X = T) = 0.1/0.4 = 0.25$$

$$H(Y | X) H(X,Y) - H(X) = 0.88$$



Mutual Information

For a random variable X and Y, the average

mutual information between X and Y

$$I(X,Y) = H(X) + H(Y) - H(X,Y)$$

Or by using chain rule

$$H(X,Y) = H(X) + H(Y | X) = H(Y) + H(X | Y)$$

$$I(X,Y) = H(X) - H(X|Y)$$

$$I(X,Y) = H(Y) - H(Y \mid X)$$

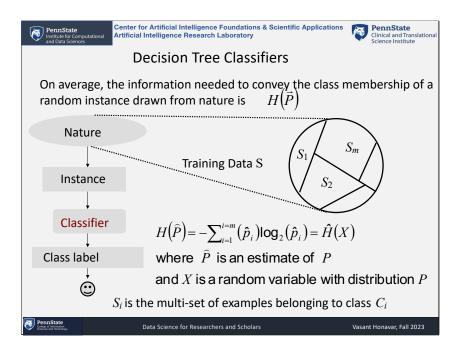
In terms of probability distributions,

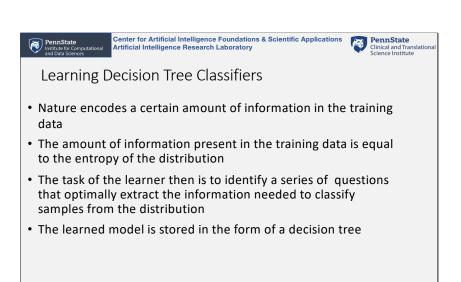
$$I(X,Y) = \sum_{X,Y} P(X = a, Y = b) \log_2 \frac{P(X = a, Y = b)}{P(X = a)P(Y = b)}$$

Question: When is I(X,Y) = 0?

PennState

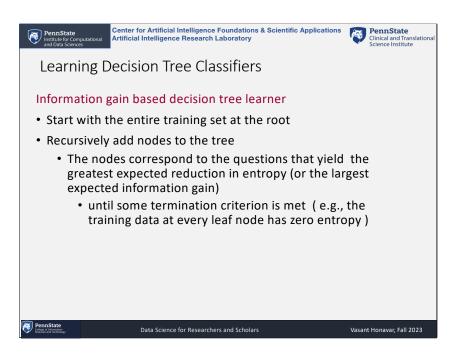
ta Science for Researchers and Schola

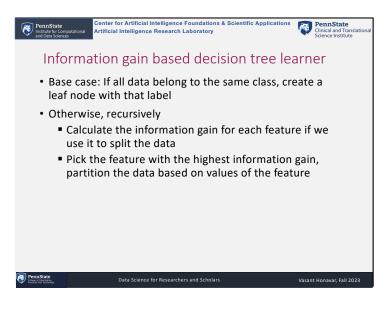


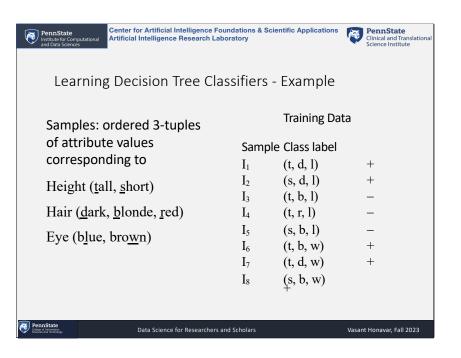


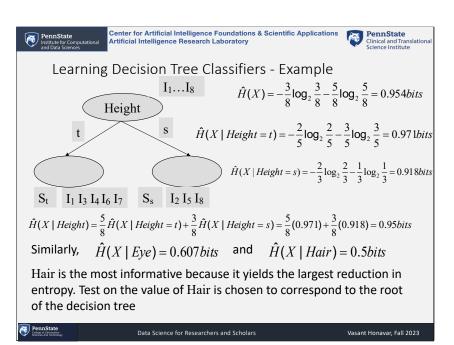
Data Science for Researchers and Scholars

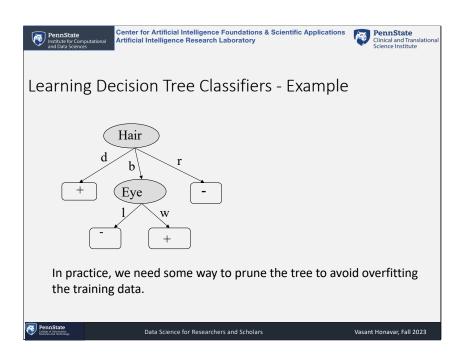
26

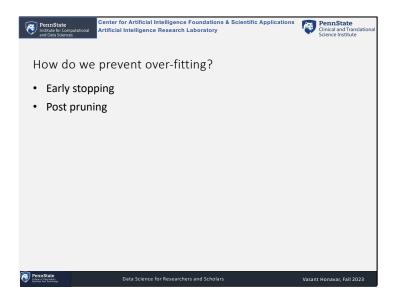














- OR all the data has the same feature values
- OR We've reached a particular depth in the tree

Idea:

- Stop building the tree early
- Check if the information gain of the split being considered the is statistically significantly better than that of a random split



a Science for Researchers and Scholar

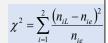




Prune if information gain is not significantly > 0

Evaluate Candidate split to decide if the resulting information gain is significantly greater than zero as determined using a suitable hypothesis testing method at a desired significance level

Example: χ^2 statistic



In the 2-class, binary (L, R) split case,

- n_1 samples belong to class 1, n_2 to class 2; $N = n_1 + n_2$
- Split sends pN to L and (1-p)N to R
- Random split would send pn_1 of class 1 to L and pn_2 of class 2 to L
- Null hypothesis the split is not better than random
- The critical value of χ^2 depends on the degrees of freedom which is 1 in this case (for a given p, n_{1L} fully specifies n_{2L}, n_{1R} and n_{2R})

In general, the number of degrees of freedom can be > 1



Data Science for Researchers and Scholars



Center for Artificial Intelligence Foundations & Scientific Applications



Prune if information gain is not significantly > 0

$$\chi^2 = \sum_{j=1}^{\textit{Branches}-1 \textit{Classes}} \frac{\left(n_{ij} - n_{ie_j}\right)^2}{n_{ie_j}} \qquad \qquad \text{The greater the value of } \\ \chi^2 \text{ the less likely it is } \\ \text{that the split is random.}$$

$$N = n_1 + n_2 + \dots n_{Classes}$$

$$N = n_1 + n_2 + \dots n_{Classes}$$

$$p = [p_1 p_2 \dots p_{Branches}]; \sum_{j=1}^{Branches} p_j = 1$$

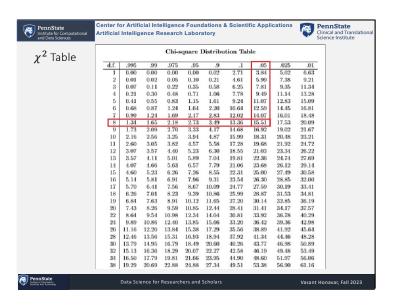
$$n_{ie_j} = p_j n_i$$

- For a sufficiently high value of χ^2 , the difference between the expected (random) split is statistically significant and we reject the null hypothesis that the split is random.

Degrees of freedom = (Classes -1)(Branches -1)



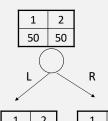
Data Science for Researchers and Scholars





Prune if information gain is not significantly > 0

 Evaluate Candidate split to decide if the resulting information gain is significantly greater than zero as determined using a suitable hypothesis testing method at a desired significance level



$n_1 = 50, n_2 = 50, N = n_1 + n_2 = 100$
$n_{1L} = 50, n_{2L} = 0, n_L = 50, p = \frac{n_L}{N} = 0.5$
$n_{1e} = pn_1 = 25, n_{2e} = pn_2 = 25$
$\chi^2 = \frac{(n_{1L} - n_{1e})^2}{n_{1e}} + \frac{(n_{2L} - n_{2e})^2}{n_{2e}} = 25 + 25 = 50$

This split is significantly better than random with confidence > 99% because $\chi^2 > 6.63$

PennState

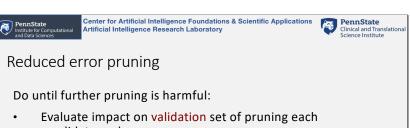
50

Data Science for Researchers and Scholars

50

0



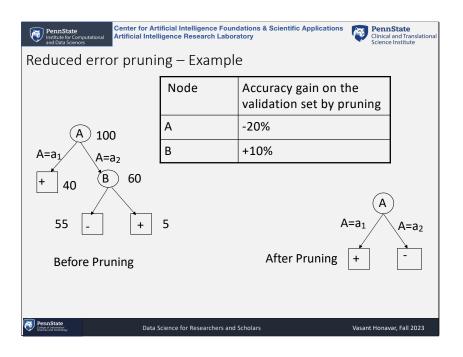


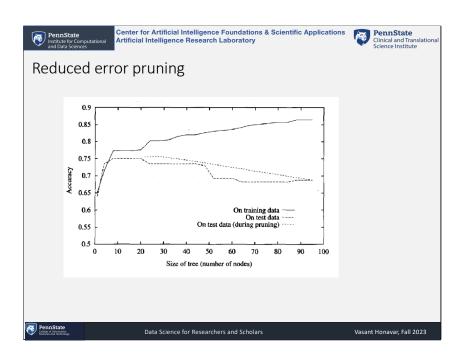
- candidate node
- Greedily select a node which most improves the performance on the validation set when the sub tree rooted at that node is pruned

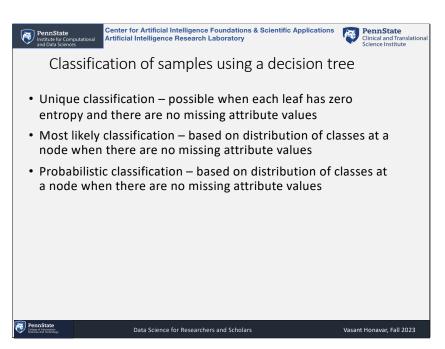
Potential Drawback

- holding back the validation set limits the amount of training data available
- not desirable when data set is small

Data Science for Researchers and Scholars Vasant Honavar, Fall 2023









Center for Artificial Intelligence Foundations & Scientific Applications



Two-way versus multi-way splits

- Entropy criterion favors many-valued attributes
- Pathological behavior what if in a medical diagnosis data set, social security number is one of the candidate attributes?

Solutions

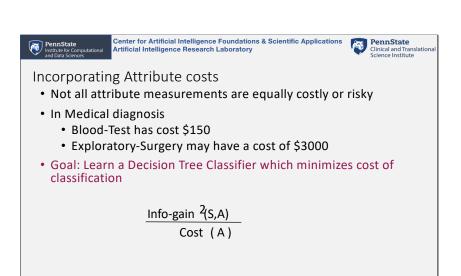
Only two-way splits (CART) A = value versus $A = \neg value$ Entropy ratio (C4.5)

$$EntropyRatio(S \mid A) = \frac{Entropy(S \mid A)}{SplitEntropy(S \mid A)}$$

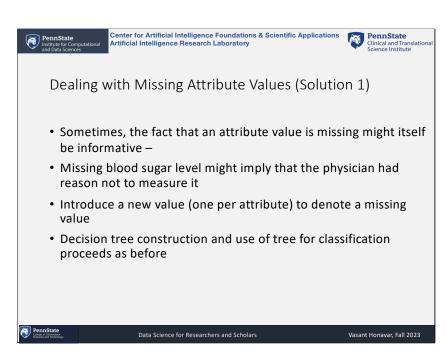
$$SplitEntropy(S \mid A) = -\sum_{i=1}^{|Values(A)|} \frac{|S_i|}{|S|} \log_2 \frac{|S_i|}{|S|}$$



Data Science for Researchers and Scholars



Data Science for Researchers and Scholars





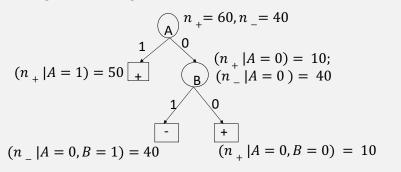
Dealing with Missing Attribute Values

- · During decision tree construction
 - Generate several fractionally weighted training examples based on the distribution of values for the corresponding attribute at the node
- During use of tree for classification
 - Generate multiple instances by assigning candidate values for the missing attribute based on the distribution of samples at the node
 - Sort each such sample through the tree to generate candidate labels and assign the most probable class label or probabilistically assign class label

PennState Blogs of Information Seniors And Technology Data Science for Researchers and Scholars



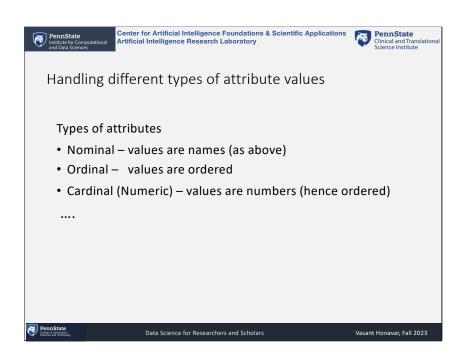
Dealing with Missing Attribute Values



- Suppose B is missing
- Assume B=1 with probability 40/50
- Assume B=0 with probability 10/50
- Choose the most likely class over the two options

PennState
College of Information
Sciences And Technology

Data Science for Researchers and Scholars





Center for Artificial Intelligence Foundations & Scientific Applications



Handling numeric attributes

Attribute T	40	48	50	54	60	70
Class	N	N	Υ	Υ	Υ	N

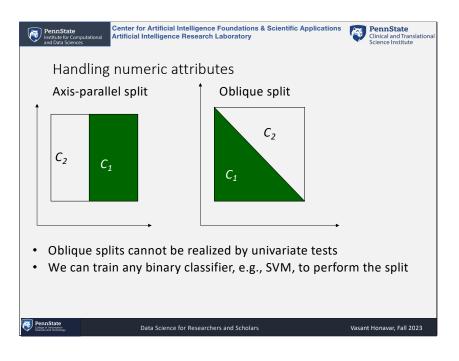
$$T > \frac{(48+50)}{2}$$
? $T > \frac{(60+70)}{2}$?

$$E(S \mid T > 49?) = \frac{2}{6}(0) + \frac{4}{6} \left(-\left(\frac{3}{4}\right) \log_2\left(\frac{3}{4}\right) - \left(\frac{1}{4}\right) \log_2\left(\frac{1}{4}\right) \right)$$

- Sort instances by value of numeric attribute under consideration
- For each attribute, find the test which yields the lowest entropy
- Greedily choose the best test across all attributes

PennState
College of Information
Sciences And Technols

Data Science for Researchers and Scholars





Center for Artificial Intelligence Foundations & Scientific Applications



Incorporating class-dependent misclassification costs

- Not all misclassifications are equally costly
- An occasional false alarm about a nuclear power plant meltdown is less costly than the failure to alert when there is a chance of a meltdown
- Use weighted Gini Impurity in place of entropy

Impurity(S) =
$$\sum_{ij} \lambda_{ij} \left(\frac{|S_i|}{|S|} \right) \left(\frac{|S_j|}{|S|} \right)$$

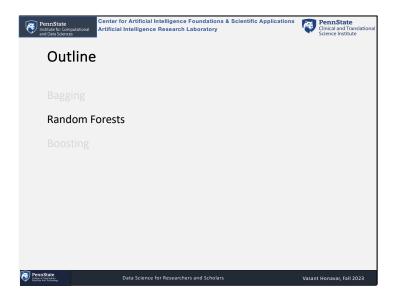
 λ_{ij} is the cost of wrongly assigning an instance belonging to class i to class j

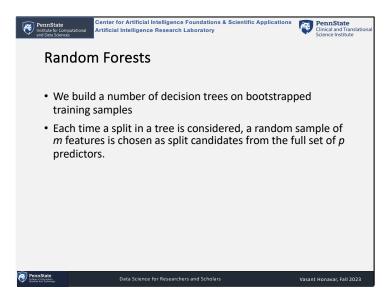


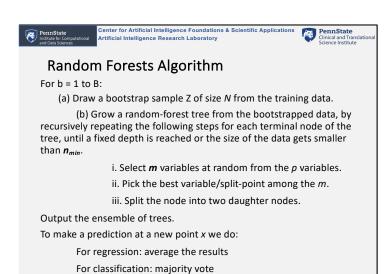
Data Science for Researchers and Scholars

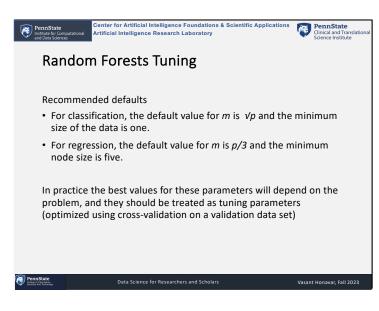


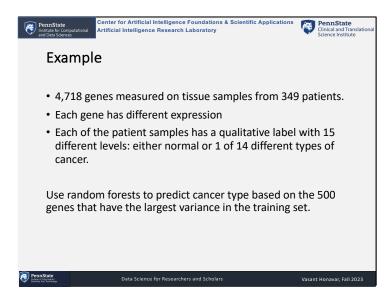












There are around 20,000 genes in humans , and individual genes 23 chromosomes (2 \times)

